

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



#### 2012-2013 NCLB Report Card

School: Williams Elementary School

SAU: RSU 18

#### **Contents of the Report**

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: Williams Elementary School

SAU: RSU 18 Grade: 03



Not Tested First Year LEP Students

0

		Reading Assessment Data											
				D t of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Student
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessmen
All O( do do	2010-2011	73	72	99	74	76	70	13	61	22	4	72	0
All Students	2011-2012	57	57	100	67	72	72	18	49	26	7	57	0
Famala	2010-2011	42	42	100	79	80	74	14	64	19	2		
Female	2011-2012	25	25	100	76	80	77	24	52	16	8		
Mala	2010-2011	31	30	97	67	73	66	10	57	27	7		
Male	2011-2012	32	32	100	59	65	68	13	47	34	6		
Caucasian/White	2010-2011	68	67	99	72	76	71	12	60	24	4		
Caucasian/writte	2011-2012	51	51	100	67	72	73	18	49	27	6		
African American/Black	2010-2011	2	2	100			43						
Amcan American/Black	2011-2012	1	1	100			47						
Hispanic	2010-2011	0	0				60						
пізрапіс	2011-2012	3	3	100			65						
Asian or Pacific Islander	2010-2011	0	0				69						
Asian or Facilic Islander	2011-2012	1	1	100			77						
American Indian or Native Alaskan	2010-2011	3	3	100			67						
American indian of Native Alaskan	2011-2012	0	0				65						
Economically Disadvantaged	2010-2011	37	36	97	58	64	58	8	50	33	8		
Economically Disauvantageu	2011-2012	35	35	100	54	60	62	6	49	34	11		
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89		53	34						
Students with disabilities	2011-2012	9	9	100		30	36						
Limited English Proficient	2010-2011	1	1	100			39						
Limited English Frontient	2011-2012	2	2	100			47						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Williams Elementary School

SAU: RSU 18 Grade: 04



First Year LEP Students

0

Students Students School SAU State Level 4 Level 3 Level 2 Level 1 Assessment Assessme			Reading Assessment Data											
School   S						Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ement Level*	Number of Te	ested Studen
All Students  2011-2012 73 72 99 71 73 71 21 50 17 13 72 0  Female  2010-2011 46 46 100 63 65 72 20 43 22 15  2011-2012 43 42 98 71 78 75 21 50 17 12  All 2011-2012 30 35 35 100 57 64 63 11 46 37 6  2011-2012 30 30 100 70 69 67 20 50 17 13  Caucasian/White  2010-2011 78 78 78 100 60 64 68 17 44 28 12  2011-2012 69 68 99 71 74 72 21 50 16 13  African American/Black  2010-2011 1 1 100 40 40  Alispanic  2010-2011 0 0 0 57 64 60 67 20 50 17 13  African American/Black  2010-2011 1 1 100 40 40 10 10 10 10 10 10 10 10 10 10 10 10 10	Group		Enrolled	of Tested	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1		Alternate Assessmen
Pemale   2011-2012   73   72   99   71   73   71   21   50   17   13   72   0	All Or death	2010-2011	81	81	100	60	64	67	16	44	28	11	77	4
Female   2011-2012	All Students	2011-2012	73	72	99	71	73	71	21	50	17	13	72	0
Male   2011-2012   43   42   98   71   78   75   21   50   17   12	Famala	2010-2011	46	46	100	63	65	72	20	43	22	15		
Male	remale	2011-2012	43	42	98	71	78	75	21	50	17	12		
Caucasian/White  2011-2012 30 30 100 70 69 67 20 50 17 13  2010-2011 78 78 100 60 64 68 17 44 28 12  2011-2012 69 68 68 99 71 74 72 21 50 16 13  African American/Black  2010-2011 1 1 100 40 40  African American/Black  2010-2011 0 0 0 54  2011-2012 1 1 100 60 60  Asian or Pacific Islander  2010-2011 0 0 0 60 67  2011-2012 2 2 100 67  American Indian or Native Alaskan  2010-2011 2 2 2 100 62 57  American Indian or Native Alaskan  2010-2011 45 45 100 56 54 56 18 38 36 9  Economically Disadvantaged  2010-2011 0 0 0  Migrant  2010-2011 0 0 0  Students with Disabilities  2010-2011 15 15 100 33 35 29 <1 33 33 33 33  Limited English Proficient	Mala	2010-2011	35	35	100	57	64	63	11	46	37	6		
Caucasian/White   2011-2012   69   68   99   71   74   72   21   50   16   13	Male	2011-2012	30	30	100	70	69	67	20	50	17	13		
African American/Black   2010-2011   1	Courseign/M/bits	2010-2011	78	78	100	60	64	68	17	44	28	12		
African American/Black  2011-2012	Caucasian/white	2011-2012	69	68	99	71	74	72	21	50	16	13		
Hispanic   2011-2012   1	African American/Dleak	2010-2011	1	1	100			40						
Hispanic   2011-2012   1	Affican Affietican/black	2011-2012	1	1	100			42						
Asian or Pacific Islander    2011-2012	Hispania	2010-2011	0	0				54						
Asian or Pacific Islander    2011-2012   2   2   100   76	пізрапіс	2011-2012	1	1	100			60						
American Indian or Native Alaskan   2011-2012   2   2   100   62	Asian or Davidia Islandar	2010-2011	0	0				67						
American Indian or Native Alaskan  2011-2012 0 0 57  Economically Disadvantaged  2010-2011 45 45 100 56 54 56 18 38 36 9  2011-2012 37 37 100 57 64 60 8 49 19 24  Migrant  2010-2011 0 0 0  2011-2012 0 0 0  Students with Disabilities  2010-2011 15 15 100 33 35 29 <1 33 33 33  Limited English Proficient  2010-2011 1 1 1 100 43	Asian of Facilic Islander	2011-2012	2	2	100			76						
Economically Disadvantaged   2011-2012   0   0   0   57	American Indian or Native Alcelon	2010-2011	2	2	100			62						
Economically Disadvantaged   2011-2012   37   37   100   57   64   60   8   49   19   24	American indian of Native Alaskan	2011-2012	0	0				57						
Migrant   2011-2012   37   37   100   57   64   60   8   49   19   24	Face amically Disadvantaged	2010-2011	45	45	100	56	54	56	18	38	36	9		
Nigrant   2011-2012   0   0	Economically Disadvantaged	2011-2012	37	37	100	57	64	60	8	49	19	24		
2011-2012   0   0	Migrant	2010-2011	0	0										
Students with Disabilities         2011-2012         8         8         100         39         35           Limited English Proficient         2010-2011         1         1         100         43	Migrant	2011-2012	0	0										
2011-2012   8   8   100   39   35	Students with Dissbilities	2010-2011	15	15	100	33	35	29	<1	33	33	33		
Limited English Proficient	Students with disabilities	2011-2012	8	8	100		39	35						
2011-2012 1 1 100 40	Limited English Proficient	2010-2011	1	1	100			43						
	Limited English Proficient	2011-2012	1	1	100			40						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Williams Elementary School

SAU: RSU 18 Grade: 05



	Reading Assessment Data													
							el 3 or Level 4			ach Achieve	ment Level*	Number of T	ested Students	Not Teste
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Yea LEP Student
All O( .dd.	2010-2011	78	76	97	61	66	70	16	45	32	8	72	4	0
All Students	2011-2012	84	83	99	55	63	68	6	49	37	7	81	2	0
Female	2010-2011	36	35	97	60	72	75	23	37	31	9			
remale	2011-2012	49	48	98	67	70	74	10	56	27	6			
Male	2010-2011	42	41	98	61	62	66	10	51	32	7			
iviale	2011-2012	35	35	100	40	55	63	<1	40	51	9			
Caucasian/White	2010-2011	78	76	97	61	66	71	16	45	32	8			
Gaucasian/winte	2011-2012	81	80	99	54	63	69	6	48	39	8			
African American/Black	2010-2011	0	0				48							
AIIICAII AIIIEIICAII/DIACK	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				68							
- Adian of Fadino Idlandor	2011-2012	3	3	100			75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	35	33	94	42	58	60	6	36	42	15			
	2011-2012	49	48	98	48	49	57	2	46	44	8			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	12	86	25	21	34	<1	25	42	33			
Claderite with Disabilities	2011-2012	13	12	92	25	29	30	<1	25	50	25			
Limited English Proficient	2010-2011	0	0				46							
Limitod English i Tollolonit	2011-2012	2	2	100			44							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Williams Elementary School

SAU: RSU 18 Grade: 03



					Ma	themati	cs Asse	ssmen	t Data				
				Damant of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessmen
All Students	2010-2011	73	72	99	67	68	61	18	49	21	13	72	0
All Students	2011-2012	57	57	100	65	67	64	18	47	23	12	57	0
Female	2010-2011	42	42	100	64	65	59	14	50	19	17		
- Citiale	2011-2012	25	25	100	56	65	63	16	40	24	20		
Male	2010-2011	31	30	97	70	72	64	23	47	23	7		
IVICIC	2011-2012	32	32	100	72	70	65	19	53	22	6		
Caucasian/White	2010-2011	68	67	99	66	68	63	18	48	21	13		
- Caucasian winte	2011-2012	51	51	100	65	67	65	18	47	24	12		
African American/Black	2010-2011	2	2	100			30						
Amenican/black	2011-2012	1	1	100			38						
Hispanic	2010-2011	0	0				49						
	2011-2012	3	3	100			50						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian of Facilic Islander	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	3	3	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	37	36	97	53	60	49	3	50	31	17		
	2011-2012	35	35	100	57	60	52	9	49	29	14		
Migrant	2010-2011	0	0										
- Inigrant	2011-2012	0	0										
Students with Disabilities	2010-2011	9	8	89		42	35						
Cladelite with Disabilities	2011-2012	9	9	100		27	35						
Limited English Proficient	2010-2011	1	1	100			29						
	2011-2012	2	2	100			36						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Williams Elementary School

SAU: RSU 18 Grade: 04



			Mathematics Assessment Data										
					Percent of S	tudents at Leve	l 3 or Level 4	Percent of S	Students at E	Each Achieve	ment Level*	Number of Te	ested Student
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alterna Assessn
All O( de etc	2010-2011	81	81	100	58	60	60	16	42	33	9	77	4
All Students	2011-2012	73	72	99	72	70	66	24	49	17	11	72	0
Ferrels	2010-2011	46	46	100	63	58	60	13	50	28	9		
Female	2011-2012	43	42	98	62	66	65	17	45	24	14		
Mala	2010-2011	35	35	100	51	61	61	20	31	40	9		
Male	2011-2012	30	30	100	87	75	67	33	53	7	7		
Caucasian/White	2010-2011	78	78	100	59	60	61	17	42	33	8		
Caucasian/write	2011-2012	69	68	99	72	71	67	24	49	18	10		
African American/Black	2010-2011	1	1	100			31						
Amcan American/Black	2011-2012	1	1	100			31						
Hispanic	2010-2011	0	0				48						
Пізрапіс	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				64						
Asian or Facilic Islander	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	2	2	100			56						
American mulan of Native Alaskan	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	45	45	100	53	46	48	11	42	38	9		
Economically Disauvantageu	2011-2012	37	37	100	65	64	54	5	59	19	16		
Migrant	2010-2011	0	0										
wigrant	2011-2012	0	0										
Students with Disabilities	2010-2011	15	15	100	40	30	31	7	33	40	20		
Ottogenia with Disabilities	2011-2012	8	8	100		45	37						
Limited English Proficient	2010-2011	1	1	100			35						
Limited Linguistri Tollolotti	2011-2012	1	1	100			33						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Williams Elementary School

SAU: RSU 18 Grade: 05



					Ma	ıthemati	cs Asse	ssmen	t Data				
				D	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of To	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2010-2011	78	76	97	57	63	61	17	39	20	24	72	4
All Students	2011-2012	84	83	99	57	61	64	14	42	25	18	81	2
	2010-2011	36	35	97	57	64	61	14	43	17	26		
Female	2011-2012	49	48	98	67	64	65	19	48	17	17		
	2010-2011	42	41	98	56	62	61	20	37	22	22		
Male	2011-2012	35	35	100	43	57	64	9	34	37	20		
0 ' 0441''	2010-2011	78	76	97	57	63	62	17	39	20	24		
Caucasian/White	2011-2012	81	80	99	59	61	65	15	44	23	19		
AC: A : (D) 1	2010-2011	0	0				32						
African American/Black	2011-2012	0	0				35						
IP	2010-2011	0	0				48						
Hispanic	2011-2012	0	0				50						
Action of Device Internal	2010-2011	0	0				59						
Asian or Pacific Islander	2011-2012	3	3	100			70						
Associace Indian as Native Alcales	2010-2011	0	0				60						
American Indian or Native Alaskan	2011-2012	0	0				55						
Faranciaella Disadanatarad	2010-2011	35	33	94	39	55	47	6	33	27	33		
Economically Disadvantaged	2011-2012	49	48	98	44	43	51	10	33	35	21		
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	14	12	86	25	21	30	17	8	25	50		
Students with disabilities	2011-2012	13	12	92	17	24	30	<1	17	42	42		
Limited English Proficient	2010-2011	0	0				34						
Littlica Litylisti Ftolicietii	2011-2012	2	2	100			39						

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Williams Elementary School

SAU: RSU 18 Grade: 05

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						Science	Assess	ment D	ata				
	School	Number of	Number	Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternat Assessm
Group	2010 2011		70	00	45	50	0.4		40	40	40	20	_
All Students	2010-2011	77 84	76 84	99	45 55	58 54	64 62	3 5	42 50	43 30	12 15	69 82	7 2
	2010-2011	35	35	100	51	61	64	3	49	40	9	02	
Female	2010-2011	49	49	100	57	56	61	6	51	29	14		
	2010-2011	42	41	98	39	56	65	2	37	46	15		
Male	2011-2012	35	35	100	51	52	63	3	49	31	17		
	2010-2011	77	76	99	45	59	66	3	42	43	12		
Caucasian/White	2011-2012	81	81	100	57	55	64	5	52	30	14		
African American/Disale	2010-2011	0	0				32						
African American/Black	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
Tilspanic	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
Asian of Facility Islander	2011-2012	3	3	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
American matari of Native Alaskan	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	35	35	100	31	49	53	<1	31	49	20		
	2011-2012	45	45	100	44	39	51	2	42	36	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	18	18	100	11	13	36	<1	11	56	33		
	2011-2012	14	14	100	29	31	32	<1	29	36	36		
Limited English Proficient	2010-2011	0	0				36						
J	0044 0040	_	_	100									

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Williams Elementary School

SAU: RSU 18 Grade: 3-8



	Accountability Data														
			Rea	ding					Mathe	matics				onal Acad Indicator	
	Percent Tested Target: 95%				Percent Meets and Exceeds Target: 75%			t Tested <sup>-</sup> 95%	Target:		ent Meets ds Target		Average Daily Attendance Target: 93%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
• • • • • • • • • • • • • • • • • • •	00	E: 99	E: 99	63	E: 71	E: 70	99	E: 99	E: 99	62	E: 67	E: 65	96	95	0.5
All Students	99	M: 99	M: 99	63	M: 70	M: 73	99	M: 99	M: 99	62	M: 62	M: 62	96	95	95
Causasian Mhita	99	E: 100	E: 100	62	E: 70	E: 71	99	E: 100	E: 99	63	E: 67	E: 66			
Caucasian/White	99	M: 99	M: 99	02	M: 70	M: 74	99	M: 99	M: 99	63	M: 62	M: 63			
African American/Black	*	E: *	E: 99	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 35			
American/black		M: *	M: 98		M: *	M: 51		M: *	M: 99		M: *	M: 34			
Hispanic	*	E: *	E: 98	*	E: *	E: 61	*	E: *	E: 99	*	E: *	E: 52			
пізрапіс		M: *	M: 99		M: *	M: 68		M: *	M: 99		M: *	M: 51			
Asian or Pacific Islander	*	E: *	E: 99	*	E: *	E: 76	*	E: *	E: 100	*	E: *	E: 70			
Asian of Facilic Islander		M: *	M: 99		M: *	M: 76		M: *	M: 99		M: *	M: 70			
American Indian or Native Alaskan	*	E: *	E: 99	*	E: *	E: 58	*	E: *	E: 99	*	E: *	E: 59			
American indian of Native Alaskan		M: *	M: 99		M: *	M: 65		M: *	M: 98		M: *	M: 50			
Economically Disadvantaged	99	E: 99	E: 99	49	E: 58	E: 60	99	E: 99	E: 99	50	E: 55	E: 52			
	99	M: 99	M: 99	49	M: 61	M: 62	99	M: 99	M: 99	50	M: 53	M: 48			
Students with Disabilities	*	E: 97	E: 98	43	E: 34	E: 34	*	E: 97	E: 98	31	E: 33	E: 34			
Students with Disabilities		M: 98	M: 98	45	M: 28	M: 34		M: 98	M: 98	31	M: 27	M: 26			
Limited English Profisions	*	E: *	E: 98	*	E: *	E: 44	*	E: *	E: 100	*	E: *	E: 37			
Limited English Proficient		M: *	M: 98		M: *	M: 49		M: *	M: 99		M: *	M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card Maine Teacher Qua



School: Williams Elementary School

SAU: RSU 18



#### **Maine Teacher Quality Data**

		Part I: Professional Qualifications									
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D					
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	4	0	15	0	1	0					

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>&</sup>lt;sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.